



Independent Child Advocate Program (ICAP)

"Solving Special Education Disputes Locally"

Sonoma County Special Education Local Plan Area



It's All About Relationships and having a conversation



"Human conversation is the most ancient and easiest way to cultivate conditions for change-personal change, community and organizational change, planetary change. If we can sit together and talk about what's important to us, we begin to come alive"...

turning to one another simple conversations to restore hope to the furture By Margaret J Wheatley



"Difficult Conversations"

Difficult conversations defined as conversations where:

- Opinions vary
- Stakes are high
- Emotions run strong



- Sound like IEP/SPED meetings you've attended?
- (Crucial Conversations: Tools for Talking When Stakes are High, Paterrson, Grenny, McMillan, Switzler)



It's All About Relationships

Fear of each other also keeps us apart.



Relationships are all there is.

Conversation is the natural way that humans think together.

Margaret J Wheatley

Turning to one another; Simple conversations to restore hope to the future



Independent Child Advocate Program



A <u>quick</u>, <u>easy to use</u>, <u>local</u> option for resolving special education disputes between parents and school districts.

A process that supports and guides parents and district staff to collaboratively develop mutually agreeable solutions.



What is ICAP?



> A results oriented process

Focused on meeting the child's needs

While maintaining <u>positive</u> <u>working relationships</u> between parents and school district staff



How does the **CAP** work?

- ADR Brochure is distributed at <u>EVERY</u> IEP meeting;
- When an issue arises: Parent/district contacts SELPA ADR Coordinator who completes a referral;
- ADR Coordinator provides Independent Advocate with referral and contact information;
- Advocate contacts parent/district-obtains agreement to proceed;



How does the ICAP work?

Independent Child Advocate does whatever is needed to resolve the dispute; may include: a review of the student's file, interviews, observations, meetings;



Develop a report of findings and recommendations;

All parties meet and receive report of findings within weeks of referral.



Program/Fiscal Structure

- > 40 Sonoma County School Districts;
- Fund (off the top) an Independent Advocate position at a local not-for-profit agency (solely dedicated to serve local school districts)
- Advocate is available to assist parents/districts in resolving special education disputes;
- Similar to "Ombudsman" role;



What are the advantages of using ICAP?

- > ICAP is **QUICK**:
 - ▶ Begins within 24 48 hrs. of request
- > ICAP is **EASY**:
 - One call starts the process
- ➤ ICAP is **LOCAL**:
 - Maintain Control Avoid State Hearing
- > ICAP is **Cost Effective**:
 - Saves \$\$\$



Why not use the State of California Hearing Process?

Litigation/Due Process

ICAP

Legal Authority

Rules of Evidence, Proof, Substantiation

Binding Decisions

Penalty/Pain, Win, Lose, Adversarial

Relationships, Associations

Talk, Interaction, Collaboration, Discussion, Conversation

Agreement, Understanding

Rewarding, Harmony, Satisfaction



History of Success

- In 6 years:
 - 94.4% of all referred cases have been successfully resolved w/o state intervention
 - 268 cases referred 253 cases successfully resolved
 - Only 4 cases referred to Hearing
- Over \$ 6 million in savings to schools



Skills necessary to staff the position:

- Embrace the spirit of "ADR"
- Knowledge/experience in SPED law;
- Teaching/Classroom experience;
- Ability to understand and embrace parents issues;
- Experience in mediation and negotiation;
- Flexibility and willingness to work to find solutions "outside the box";



Annual Program Cost:

Contract with Agency
> (Salary, benefits, Admin)\$ 75,598
> Telephone expenses\$ 500
Office Supplies \$ 500
> Travel costs
> Total Program Costs: \$ 78,598
> Ave. cost of fair hearing\$ 30,000



TRUST AND THE ADR PROCESS

- Together families and districts work collaboratively.
- Respecting their knowledge as equal partners in the process.
- Understanding diversity and respecting the values and cultures that exist.
- Shared responsibility for decision making.
- Trust leads to building relationships that help meet the needs of children.



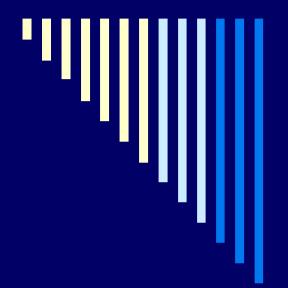




"Let us put our minds together and see what life we can make for our children."

Chief Sitting Bull

1



For More Information on the Independent Child Advocate Program:

Carlo Rossi
Independent Child Advocate
707- 829-6690