

# The Oklahoma Model

Contracting with Institutions of Higher Learning

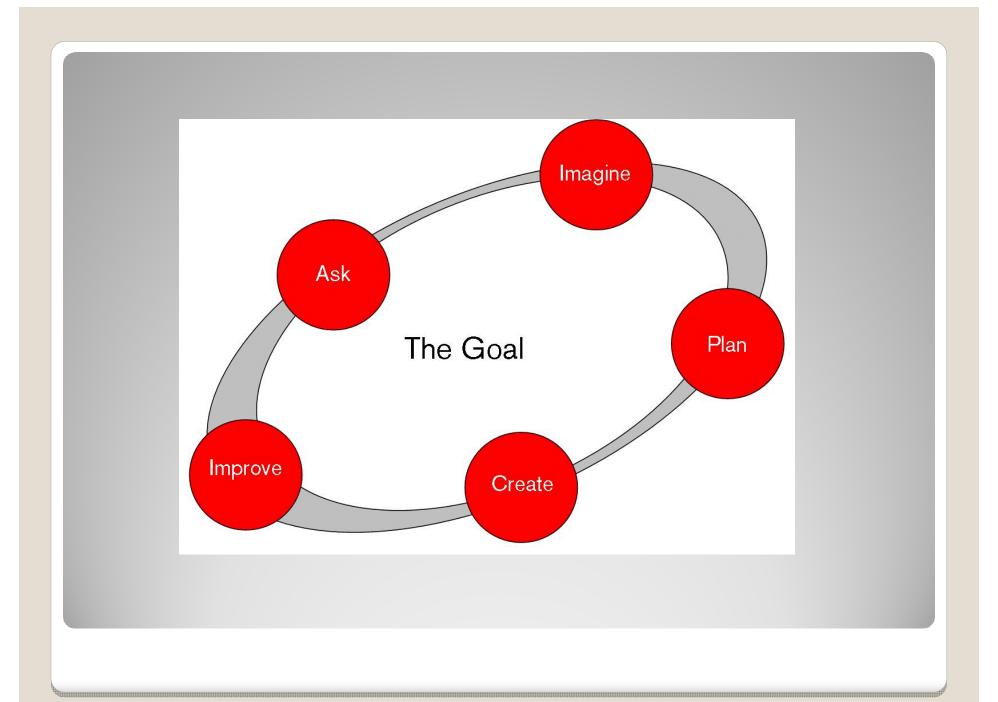


# Oklahoma State Department of Education (OSDE)



Oklahoma State University (OSU)
Seretean Wellness Center
Grants and Contracts





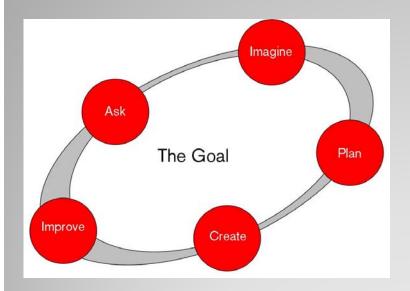
- Stakeholders voiced need for change.
- Asked Answered
  - Stakeholder involvement
  - Legislative Task Force
  - Report
  - Education Advisory Panel
- Imagined what could be
  - Stakeholder involvement
  - Changes to the system
  - Independence from the OSDE



# How did it begin?

- Planned
  - The OSDE sent out a Request for Proposal (RFP)
  - OSU responded with proposal
- Create
  - Bid Proposal covered
    - Personnel
    - Formation of Advisory Council
    - Collaboration with the OSDE
      - Trainings
      - Recommendations for policy change
    - Website
    - Hearing Officials
      - Recruitment
      - Support
      - Training
      - Oversight/Evaluation
    - Managing Data
    - Reporting Functions
    - Financial Responsibility
    - Estimated Cost
- Continuous Improvement
  - Stakeholder Council
  - Collaboration with the OSDE

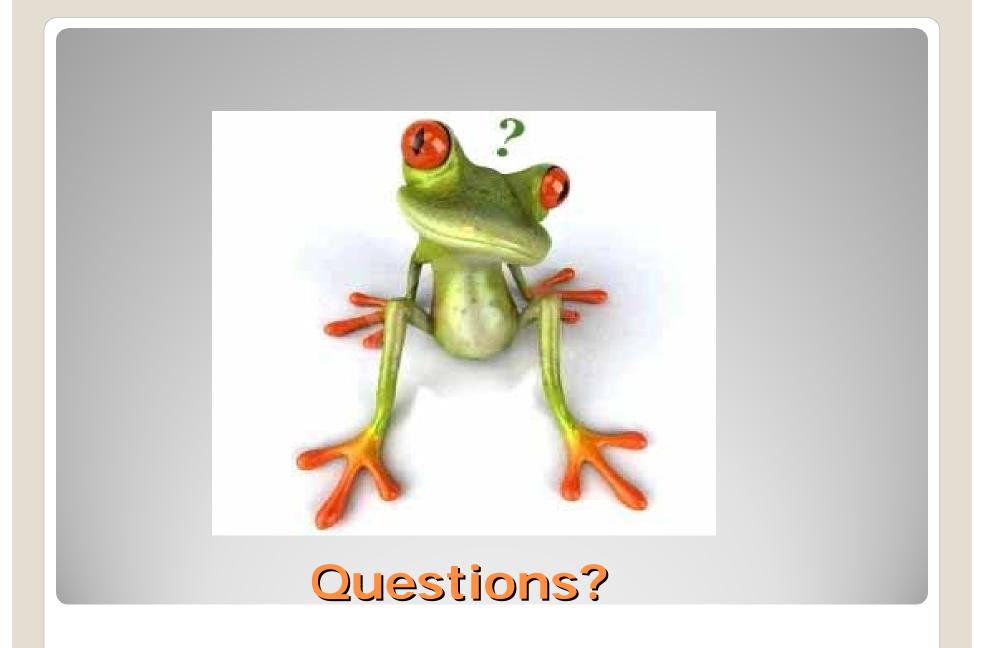
Special Education Resolution Center (SERC)



#### Create

- Proposal covered
  - Use of existing personnel, facilities and website
  - Expansion of Advisory Council duties
  - Continued Collaboration with the OSDE
    - Trainings
    - Recommendations for policy change
  - Stakeholder involvement and training
  - Mediators
    - Recruitment
    - Support
    - Training
    - Oversight/Evaluation
  - Managing Data, Reporting Functions, Financial Responsibility
  - Estimated Cost
- Continuous Improvement
  - Advisory Council
  - Collaboration with the OSDE, stakeholder groups within the state

### **Expanded to Dispute Resolution**



- •Allows the OSDE to remain neutral throughout the entire process
- •Parents and School District feel comfortable utilizing the SERC
- •The SERC staff is highly trained in special education law and are always available to assist the OSDE in this area as needed
- •Assist with data collections for Oklahoma's State Performance Plan (SPP) and Annual Performance Report (APR)
- •Allows a greater amount of focus being provided to each due process hearing request

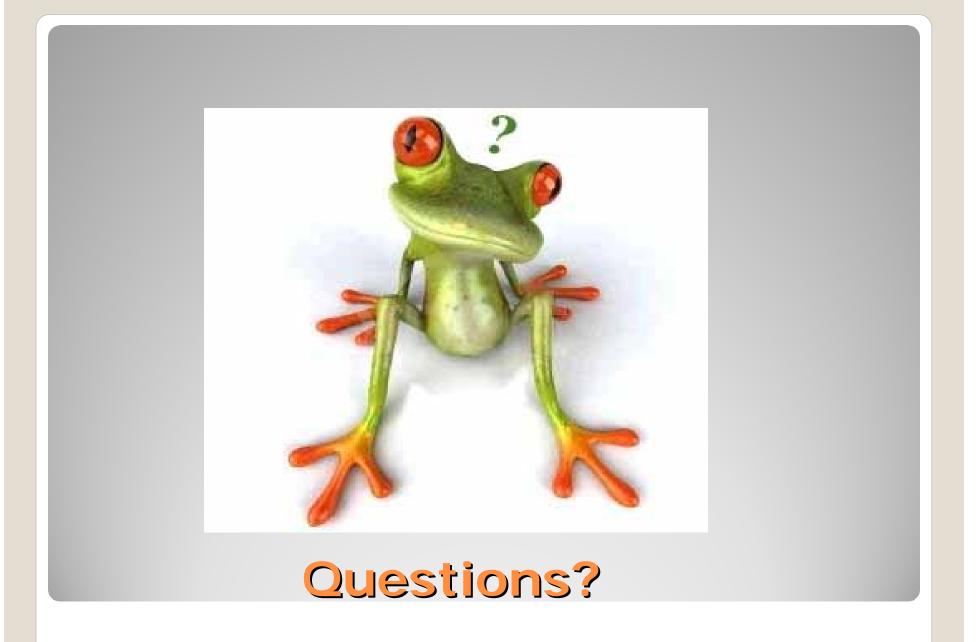


Benefits - OSDE

- •Must ensure a close relationship between both entities
- •As data collection requirements change, they must be relayed to the SERC to ensure the required data components are collected
- Making sure to keep the SERC abreast of all changes being made by the OSDE
- •Ensuring hearing decisions are implemented as written and in a timely manner



# Challenges - OSDE





A key component of a land grant university's mission is to provide outreach and extension to the citizens of the State.

University personnel are uniquely positioned with knowledge and skills to implement a variety of private, state and federal programs.

Universities respond to RFPs and Notices for Application (NIA) on a regular and frequent basis.

# Perspective of the University

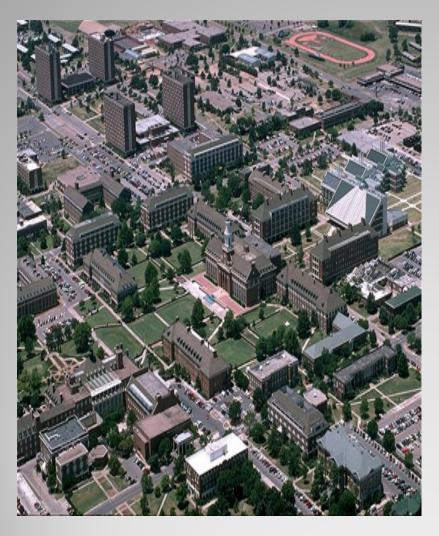


Facilities and Administration (F&A)
Fee in lieu of the rental and
building maintenance costs for
Sponsored Programs located on a
university campus

Sponsored Programs also have access to the following benefits at reduced cost because of participation with a large employee and support pool:

- Human Resources
- Accounting Procedures
- Personnel Benefits
- Access to Numerous Resources
  - GraphicDesign/Videographers/StudioSupports
  - •On-Line Distance Education Opportunities
  - Information Technology
  - •Internet/Telephone
  - Motor Pool
- •Collaboration Opportunities with the Academic Community-at-Large

## Perspective of the University



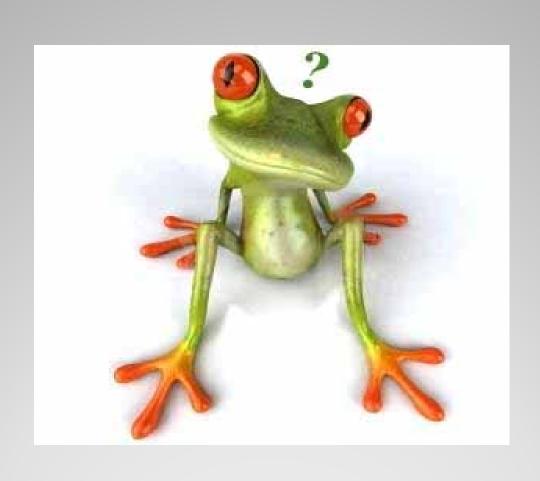
- How Do I Begin?
- Who would I contact?

State Education Department

Psychology Department

**Wellness Centers** 

**Sponsored Programs** 



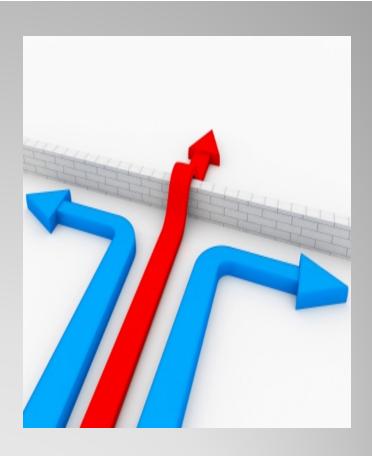
Questions?

- Viewed as separate from the OSDE
- Smaller, focused program
- Independent
- •Focused on our objectives with minimal distractions
- Increased stakeholder involvement



Special Education Resolution Center

- Keep your presence known
- Provide for vision and growth
  - •CADRE Continuum
  - Increasing needs
- Changing Gatekeepers
- Keep updated on the OSDE changes
- Close collaboration with the OSDE
- Protect what you have built
- Keep building new relationships



Challenges

Never be too afraid to ask questions. You can only learn from the answers!

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