

# Restorative Practices Resources

Resources, including links to other restorative practices in schools websites, an annotated bibliography of books and manuals, video links and implementation tools are available on the Minnesota Department of Education [Restorative Practices Website](http://education.state.mn.us/MDE/dse/safe/clim/prac/).

Resources include:

* [Restorative Practices - An Administrator's Checklist](http://education.state.mn.us/mdeprod/idcplg?IdcService=GET_FILE&dDocName=MDE058269&RevisionSelectionMethod=latestReleased&Rendition=primary) - 8/9/16
Restorative Practices Implementation
* [Trainer's Guide for Working with Schools to Implement Restorative Practices](http://education.state.mn.us/mdeprod/idcplg?IdcService=GET_FILE&dDocName=MDE058264&RevisionSelectionMethod=latestReleased&Rendition=primary) - 8/9/16
As more educators and school leaders begin to use Restorative Practices as a comprehensive whole-school approach to improving school climate, community-based Restorative Practices trainers are a valuable asset to schools. This guide provides ideas, experiences and resources to trainers as they help schools implement Restorative Practices.
* [Restorative Practices Trainer's Guide Activities](http://education.state.mn.us/mdeprod/idcplg?IdcService=GET_FILE&dDocName=MDE058265&RevisionSelectionMethod=latestReleased&Rendition=primary) - 8/22/16
The Restorative Practices Trainer’s Guide Activities booklet includes training activities referenced in the Trainer's Guide for Working with Schools to Implement Restorative Practices.
* [Restorative Interventions Facilitator's Toolkit](http://education.state.mn.us/mdeprod/idcplg?IdcService=GET_FILE&dDocName=048363&RevisionSelectionMethod=latestReleased&Rendition=primary) - 8/31/15
Implementation tools and resources for school staff and other adults trained to facilitate conferences and circles to repair harm in educational settings. The tools and resources are designed to assess readiness, implementation and outcomes, as well provide guidance for implementing any school-based restorative model.