

IEP FACILITATION EVALUATION FY 2016

Richard Woods, Georgia's School Superintenden

Date of IEP Facilitation:	School District:	Case No.	Name of IEP Facilitator:	
Please identify your role:				
Parent/Family Member General Education Teacher				
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Student		Special Education Teacher		
Administrator		Local Educational Agency (LEA) representative		
Advocate/Attorney		Other		
The Dispute Resolution Unit of the Georgia Department of Education's Division for Special Education Services and Supports is asking for your assistance in completing this form to gain your perspectives regarding the Facilitated IEP Team meeting you just attended. This evaluation will help us determine the effectiveness of this process in assisting you with developing a mutually-acceptable IEP. Your responses to the questions will remain confidential.				
The following questions rela	ate to the IEP Team Meeting F	acilitation.		
1. What was the outcome of the IEP Facilitation? Please check one:				
Consensus on all issues Consensus on some but not all issues No consensus on any issues in the IEP				
2. Did you have sufficient time to express your issues and concerns during the IEP Facilitation? Please check one:				
Had full opportunity to express issues and concerns Had some opportunity to express issues and concerns Had no opportunity to express issues and concerns				
3. If you reached consensus on the IEP, do you feel that you had an appropriate level of input in determining the content of the IEP? Please check one:				
Yes No				
4. When you compare the situation before and after the IEP Facilitation, how would you say the IEP Facilitation affected the relationship between the family and the school? Please check one:				
The IEP Facilitation has improved the relationship The IEP Facilitation has had little or no effect on the relationship The IEP Facilitation has harmed the relationship				
5. Did the IEP Facilitation experience provide strategies that can be utilized in future IEP Team meetings? Please check one:				
Yes				
No No				
The following questions focus on the role of the IEP Facilitator:				
6. How well did the IEP Facilitator listen to and understand your concerns? Please check one:				
Listened and understood fully Partially listened and understood Did not listen or understand				



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7. How well did the IEP Facilitator assist with ensuring that you check one:	were heard and understood at the IEP facilitation session? Please
The IEP Facilitator assisted greatly The IEP Facilitator assisted somewhat The IEP Facilitator did not assist	
8. How did you feel about the impartiality of the IEP Facilitator?	Please check one:
The IEP Facilitator was neutral and favored neither party The IEP Facilitator favored the school The IEP Facilitator favored the family	y
9. How helpful was the IEP Facilitator in facilitating discussion IEP? Please check one:	to generate and consider options for resolving disputes related to the
Very helpful Somewhat helpful Not at all helpful	
10. Please indicate the facilitation skills that the facilitator utilize	ed during the IEP Team meeting? Check all that apply:
Facilitated Introductions Clarified or Stated Agenda Established Ground Rules/Group Norms Used Positive Communication Strategies Maintained Focus on Student Needs Managed Group Interactions	Made Sure all Members were Heard Dealt with Group Conflict Accomplished Meeting Agenda Summarized or Wrapped up Meeting Assisted with Developing an Action Plan Other:
The following questions relate to your satisfaction with the IEP	Facilitation process.
11. How satisfied are you with the outcome of the IEP Facilitation	on? Please check one:
Very satisfied Somewhat satisfied Somewhat dissatisfied Very dissatisfied	
12. Did the IEP Facilitation process prevent the need for other m written complaint, due process hearing)? Please check one:	eans of resolving disputes related to the IEP (e.g. mediation, formal
Yes No	
13. Would you recommend this process to others? Please check	one:
Yes No	
14. Please provide any suggestions for the improvement of this p	process.