

FIEP Tracking Survey

Facilitated Individualized Education Program (FIEP) On-Going Tracking Surve...

Please take about eight minutes to provide valuable information to TEA as part of Texas' continuous improvement process. You received the link to this survey because you attended at least one admission, review, and dismissal committee (ARDC) meeting this year in which the facilitation model was used to help improve the meeting process. Please assist us in tracking the long-term effectiveness of the FIEP process by answering the questions on this survey.

The information you provide is voluntary and your responses will remain anonymous to the extent allowed by law. The survey information will be gathered by TEA and reported at a regional level (not at an individual level) in order for TEA to determine the effectiveness of the FIEP process statewide.

Disclaimer: We request that any additional comments provided remain free of personally identifiable information specific to you and/or the admission, review, and dismissal committee (ARDC) members and the student(s) involved during the course of the ARDC meeting. Providing such information does not meet requirements for filing a written complaint with the TEA. If you need instructions on how to file a written complaint to the TEA please see the TEA website or contact the parent information line at 800-252-9668.

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Indicate your agreement or disagreement with the following statements

1. The FIEP process has resulted in improved educational benefit for the student(s).

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

Select Your Response:

Comment

2. The FIEP process has resulted in meaningful educational benefits for the student(s).

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

Select Your Response:

Comment

3. The FIEP process has resolved areas of concern without the need for filing a complaint or due process hearing request.

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

Select Your Response:

Comment

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4. The FIEP process helped to establish an improved working relationship between the ARDC members.

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

Select Your Response:

Comment

5. Because of the FIEP process, communication after the meeting focused more on the student's education.

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

Select Your Response:

Comment

Provide TEA with feedback on your experience with the FIEP process

6. What are your suggestions for improving the FIEP process?

7. In ranking order 1-3, what did you consider the most important result of the FIEP process?

	First #1	Second #2	Third #3
Improving the student's program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring an efficient meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Demographics

Please identify the region where the ARDC meeting was convened and describe your role at the ARDC meeting where the FIEP process was used.

8. Please enter the region where the ARDC meeting was convened. If you are unsure please [click here](#) to locate.

9. Please select the title that best describes your primary role at the ARDC meeting.

- | | |
|---|--|
| <input type="radio"/> Guardian, Parent, Student | <input type="radio"/> Advocate or Attorney |
| <input type="radio"/> Administrator | <input type="radio"/> School Psychologist |
| <input type="radio"/> Regular Education Teacher | <input type="radio"/> Related Service Provider |
| <input type="radio"/> Special Education Teacher | <input type="radio"/> District Facilitator |
| <input type="radio"/> Diagnostician | <input type="radio"/> Third Party Facilitator |
| <input type="radio"/> Other (please specify) | |

For questions regarding this survey you may wish to contact your local education service center [\(click here\)](#).

Thank you for your feedback!