

Minnesota Special Education Mediation Service

Mediator's Evaluation of Mediation Session

Case No. _____

Please complete immediately upon conclusion of a mediation session

Mediator's name _____ Date of mediation _____

Mediation site _____ Total miles to/from site _____

Persons in attendance - list by category such as parent/guardian, advocate, special ed. director, teacher, agency representative, etc.

- a. _____ b. _____
- c. _____ d. _____
- e. _____ f. _____
- g. _____ h. _____
- i. _____ j. _____

1. List the major issues raised during the mediation session.

General

- ___ implementation of IEP
- ___ cost to parents/reimbursement
- ___ public supervision - non-district placement
- ___ transition
- ___ identification, evaluation, reevaluation
- ___ progress reporting
- ___ discipline/behavior interventions

Process / Procedures

- ___ notice
- ___ IEP development
- ___ team meeting/participation
- ___ hearing system
- ___ data privacy/records access

Appropriateness of IEP/Services & Content

- ___ present level education performance
- ___ goals and objectives
- ___ service time
- ___ placement / least restrictive environment (LRE)
- ___ extended school year (ESY)
- ___ conducive learning environment

Adaptation / Services

- ___ transportation
- ___ paraprofessionals
- ___ staff / licensing
- ___ OT/ PT/ other therapy
- ___ nursing / mental health services
- ___ assistive technology
- ___ accommodations/modifications

Other _____

2. What were the results of the mediation session?

___ Agreement ___ Partial agreement ___ No agreement

___ Other (please describe) _____

3. If an agreement was reached, was an IEP/IFSP meeting scheduled?

Yes, on (date) _____ No N/A

4. In your opinion, what factors led to the dispute? (Check the three most important.)

- Conflicts over other issues
- Personality conflicts
- Communication breakdown
- Distrust
- Previous placement
- Different perceptions of student's needs
- Personnel problems
- Funding concerns
- Adequacy/provision of school policies/services
- Interagency disagreements
- Other (please describe)

5. What factors contributed to agreement/non-agreement? (Check the three most important.)

Agreement (full or partial)

- Rules or policy clarified
- Issues or facts clarified
- Interests identified
- Desire to reach agreement
- New/additional options explored
- Forum for discussion provided
- One party changed position
- Both parties changed positions
- Communication established
- Emotions abated
- Advocate influence
- School personnel influence
- Attorney/consultant influence
- Desire to avoid hearing
- Other (please describe)

Non-Agreement

- Decision-maker not present
- Lack of trust
- Different perceptions of student's needs
- One party would not negotiate
- Both parties would not negotiate
- Communication breakdown
- Emotions intensified
- Other (please describe)

6. Was there enough information provided on this case to adequately conduct mediation?

Yes No (What type of information would have been helpful?)

7. Please comment on issues that need further clarification or discussion at future mediation trainings.

Please return to: MNSEMS, 1500 Highway 36 West, Roseville, Minnesota 55113